



Paxton Campus  
**Open Door  
Learning Center**

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## **ABA Behavioral Intervention Program for Children with Developmental Disabilities**

Early Intensive Behavioral Intervention based on Applied Behavior Analysis is one of the most commonly cited and well-researched interventions for children with developmental disabilities. Using the latest scientifically-based behavioral techniques, academic curricula, and technology, students and their families are active partners in their educational programs with respect for students of all abilities.

The Open Door Learning Center works to integrate students with peers while focusing on foundational classroom skills. Preschoolers with disabilities in inclusive settings have higher rates of peer modeling behavior, more positive interactions with peers, higher levels of social participation, significant gains in adaptive behaviors, and more verbalizations directed to peers (Buysse & Bailey, 1993). Our peer models learn to interact with children who may act differently and come to understand the difficulties the children with ASD diagnoses experience in communicating and learning. They learn to be great helpers and good teachers of social interactions to the children with disabilities in our program.

Students and their families are active partners in their educational programs. All teaching and behavioral intervention programs are based on empirical findings and are implemented by trained staff. We are careful to individualize each child's intervention program based on his or her assessment results. Teaching protocols and behavior reduction protocols are then written specific to the child's strengths and weaknesses. These protocols are implemented by our staff throughout the child's school day in the classroom with peers (Natural Environment Teaching) or in one-on-one teaching sessions (Discrete Trial Teaching).

### **Paxton Campus...**

*...supports families and maximizes the potential of children of all abilities so that they may **thrive** in the community.*



United Way #8139  
CFC #33755  
CVC #8150